

Verbal Analogies

Instruction to student: *I am going to say a sentence to you that is not finished. Listen carefully. I want you to finish it off for me.*

Say *A cat meows, a dog _____*. Pause briefly after *dog* so that the student is aware that a word needs to follow *dog*. If the student answers correctly, say, *Yes, that's good. A cat meows, a dog barks.* If the student has difficulty providing the response or answers incorrectly, say *'barks'. A cat meows, a dog barks.*

Give a second practice example. Say *A fish swims, a bird _____*. After the student has responded, say the complete sentence *A fish swims, a bird flies.*

Read each of following to the student. Say: *Listen carefully. I want you to finish off each of these for me. You need to say one word to finish each one off.* If the student has difficulty with any of them, replay the practice example. If the student says more than one word, remind her / him that we are looking for one word answers only and give a second go. Write the student's response to each. Correct options are shown in brackets after each response.

<i>Finish off what I say</i>	<u>Correct Alternatives</u>	<u>Response</u>
You walk slow and you run	fast, quickly, rapidly	_____
A cap goes on your head and a shoe on your	foot	_____
A ship sails and a plane	flies	_____
A pie you eat and a coke you	drink	_____
When you are thirsty you drink, when you are tired you	rest, sleep, nap	_____
The sky is blue and the sun is	yellow, golden, white, bright	_____
Cars go on roads and trains go on	rails, tracks	_____
Cans are made of metal and bottles are made of	plastic, glass	_____
You cut wood and you mow	grass, lawn	_____

Score: _____

Comments on performance:

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