Phonological Short Term Memory

Instruction to student: I am going to say some more strange words to you. They are not real words. I want you to listen to what I say and then you say them after me.

Here is a practice: Listen to what I say and then you say it. fim lut Now you say them. Give a second example: fot reg

I am going to say some other strange words. They are not real words. Say each set of words after I have said it

If a student attempts to match a response with a known word, remind her / him that these are not real words and go through the three practice examples again.

Record each student's response in the space above each non word. If the response is correct, tick it. Note whether each correct response is automatic (write A beside tick) or attention demanding (write AD beside tick). If incorrect, note as accurately as possible what is said. Note two or more attempts at any letter string.

Cease testing if the student gets no correct responses in two consecutive groups.

| | Response | | Response | | |
|----|-----------------|----|-------------------------|--|--|
| 1 | oz ib ug | 6 | spak crig srep snock | | |
| 2. | ma fo lee | 7 | nupt nels past | | |
| 3. | gat miv lub | 8 | gont luft filt vemp | | |
| 4. | mon neg fim cag | 9 | grusk smont slekt | | |
| 5 | grun slev plag | 10 | spefl grist srapt flump | | |

| Score: | | |
|--------------------------|--|--|
| Comments on performance: | | |
| | | |
| | | |

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