## Orthographic Reading Test: Reader Record Sheet

Name $\qquad$ Date $\qquad$

Administer this test to students individually. Ask the student to read across each row and say one word at a time, as quickly as they can. For each word, note whether they read it

|  | above the word write |
| :---: | :---: |
| correctly and rapidly (that is, automatically) | $\checkmark$ |
| correctly after a longer time (of more than 2 seconds) | H for each second the reader delays followed by $\sqrt{ }$ |
| correctly after saying each sound or letter, part of the word first or incorrect word | what the reader says |
| incorrectly | what the reader says |

Record the responses for each word in the space above the word.

| $\begin{aligned} & \text { claim } \\ & 542 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { plate } \end{aligned}$ | $\begin{aligned} & \text { ford } \\ & 433 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { men } \\ & 311 \end{aligned}$ | $\begin{aligned} & \text { hiss } \\ & 473 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { dart } \\ & 423 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { drill } \\ & 573 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { counts } \\ & 632 \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \text { boil } \\ 442 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { new } \\ & 321 \\ & \hline \end{aligned}$ | ail $343$ | stripe 663 | place <br> 561 | $\begin{array}{\|l\|} \hline \text { eat } \\ 351 \\ \hline \end{array}$ | braid 543 | $\begin{array}{\|l} \text { den } \\ 313 \\ \hline \end{array}$ | $\begin{aligned} & \text { dune } \\ & 463 \\ & \hline \end{aligned}$ | ale $363$ |
| screen $642$ | $\begin{aligned} & \text { send } \\ & 411 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { foal } \\ & 453 \\ & \hline \end{aligned}$ | burst 531 | $\begin{array}{\|l} \hline \text { stamp } \\ 511 \\ \hline \end{array}$ | $\begin{aligned} & \text { fend } \\ & 413 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { crawl } \\ & 522 \\ & \hline \end{aligned}$ | spoon 551 | $\begin{array}{\|l} \text { pew } \\ 323 \\ \hline \end{array}$ |
| $\begin{aligned} & \text { burnt } \\ & 532 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { shy } \\ & 372 \\ & \hline \end{aligned}$ | prompt $613$ | strung $672$ | $\begin{array}{\|c} \text { ash } \\ 373 \\ \hline \end{array}$ | $\begin{aligned} & \text { pen } \\ & 312 \\ & \hline \end{aligned}$ | cramp $513$ | $\begin{array}{r} \text { toil } \\ 443 \\ \hline \end{array}$ | $\begin{array}{\|l} \text { squirm } \\ 623 \\ \hline \end{array}$ |
| $\begin{array}{r} \text { still } \\ 571 \\ \hline \end{array}$ | scream 653 | she <br> 371 | swoop 553 | $\begin{aligned} & \text { train } \\ & 541 \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \text { skirts } \\ 622 \\ \hline \end{array}$ | tune $461$ | aid $341$ | twirls 621 |
| drawn 521 | $\begin{aligned} & \text { stream } \\ & 652 \\ & \hline \end{aligned}$ | gloom $552$ | $\begin{aligned} & \text { kiss } \\ & 472 \\ & \hline \end{aligned}$ | ground $631$ | $\begin{aligned} & \text { cow } \\ & 332 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { strike } \\ & 661 \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \text { grill } \\ 572 \\ \hline \end{array}$ | $\begin{aligned} & \text { horn } \\ & 432 \end{aligned}$ |
| $\begin{aligned} & \text { aim } \\ & 342 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { splint } \\ & 612 \\ & \hline \end{aligned}$ | dew $322$ | $\begin{aligned} & \text { ear } \\ & 352 \\ & \hline \end{aligned}$ | strive $662$ | $\begin{aligned} & \text { goal } \\ & 452 \end{aligned}$ | sprout $633$ | $\begin{aligned} & \text { clamp } \\ & 512 \end{aligned}$ | $\begin{aligned} & \text { miss } \\ & 471 \\ & \hline \end{aligned}$ |
| string 671 | $\begin{aligned} & \text { cart } \\ & 422 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { bend } \\ & 412 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { grape } \\ & 563 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { sort } \\ 431 \\ \hline \end{array}$ | spleen 643 | $\begin{aligned} & \text { low } \\ & 331 \end{aligned}$ | spread $651$ | $\begin{aligned} & \text { road } \\ & 451 \\ & \hline \end{aligned}$ |
| $\begin{aligned} & \text { tow } \\ & 333 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { part } \\ & 421 \end{aligned}$ | street 641 | $\begin{aligned} & \text { spurt } \\ & 533 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { soil } \\ & 441 \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \text { strict } \\ 611 \\ \hline \end{array}$ | spawn 523 | $\begin{array}{\|l\|} \hline \text { ate } \\ 361 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { tea } \\ 353 \\ \hline \end{array}$ |
| ape <br> 362 | $\begin{aligned} & \text { cube } \\ & 462 \\ & \hline \end{aligned}$ | throng $673$ |  |  |  |  |  |  |

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