

*“Teaching onset and rime and blending will enhance the prose reading with year one students who are at risk.”*

## Lesson Plans 1-2

Revise Letters of the Alphabet practise saying sounds of consonants and vowels. 'Name the Vowels. My name is... My sound is .....

Play “Letter Snap”- All Children take turns of turning over a Card, when a Card Matches one of the up turned card the Child says snap and then says its name And sound to win the Stack of Letters. Children to identify the vowels amongst the 'alphabet Stack and Locate the vowel in their name.

- Children to write their name on a card, then after Locating the vowel underline it and say their name Slowly to hear the sound that the vowel makes in their name. Using the Letters from their name Underline try to make new words.

Name Scramble - children to use a different Colour to write their name now cut their name up to use in scramble. Children then practise 'at" and "an" words. a+t = at

Model C + at = cat; Make a list of the words the children make

M+ at = Mat

B+at = bat

D+at=dat

f+at= fat

L+at=lat

Now after the List is compiled then get Children to say what words are near words. they can then circle the real words.

Make Flash cards with the real words and play Concentration - match the Letter t- ending with the word.

## Lesson 3

- Alphabet race
- Bingo
- Gave children a book with “at” words. Children had to circle all the words “at that started with “m” in one colour and then “f” in another colour etc until all “at” words have been identified.
- Students to illustrate the book and practise reading the book.

## Lesson 4

- Children read “At” Story individually, with others pointing to the words as the child read
- Identified the onset sound of each “at” word.
- Isolated the onset sounds and practised saying the sounds quickly
- Played with sound slide “at”

## Lesson 5

- Read story
- Played the sound slide “at”
- Introduced “an” and looked at the initial sounds on the chart and revised their sounds
- Children were given a chart with the rime unit on it and they had to supply the onset sound from the alphabet chart above. Then they had to say the word out loud to determine if it was

a real or not real word. If it was a real word they were to tick the word and if not then put a cross next to it.

- Children recorded the real word on one side of their book and the not real words on the other side.

#### Lesson 6

- Played Bingo with the vowel name and sounds and the rime units “at & an”
- Students played with sound slide revising “at & an”
- Students were timed to get their best score in recognising the words forms from the sound slide game.
- Read Story
- Students given a letter chart to practise at home to improve their RAN
- Created a new story for children to practise and read the “an” rime unit. Students were asked to illustrate the book for homework.

#### Lesson 7

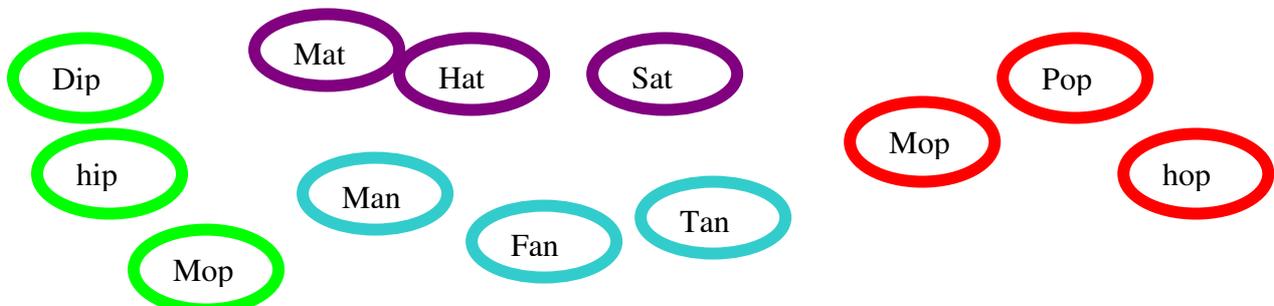
- Played Bingo with “an & at”
- Read Story
- Beat the clock (Timed students on automatic recall of words made with sound slide)
- Read both books
- **Played Noughts and Crosses with the “an” words. Object to get three X or 0 in a row.**
  1. Words turned faced down on the board.
  2. Student selects a cross or nought tokens and take turns
  3. Student selects a card and reads it, if it is correct and place their token on the space
  4. Keep going until there is a winner

#### Lesson 8

- Introduce “ip & op” rimes - use sound slides
- Make a nonsense rhyme with the words orally
- Play Noughts and Crosses with the new words.
- Beat the clock
- Write down the rhyme and read together

#### Lesson 9

- Your pile my pile ( word you get right go into your pile and vice versa)
- Write down the all rhyming words in workbooks divided into Real and Not Real
- Play Bingo with at, an, ip, op
- Read the rhyme and put coloured circles around the words that have the same ending. E.g.



#### Lesson 10

- Read all the books
- Beat the clock
- Play Bingo with at, an, ip, op