

Teaching children in Year One word meanings through pictures, improves their ability to retell at a sentence level.

TEACHING UNITS

Session One:

ACTIVITY	DESCRIPTION
10 minutes Stimulus	Picture Chat Large colourful pictures of Aboriginal artwork Vocabulary generated from picture chat recorded on A3 pieces of paper
10 minutes Synonyms	Synonyms generated from the vocabulary given Word grouped to any phonological features identified.
5-10 minutes Sentence Work	Children choose a word from the list. They then use the word that they have chosen to put into a sentence that relates to the picture used earlier.

Session Two:

ACTIVITY	DESCRIPTION
10 minutes Review of Session 1	Story relating to Picture Chat Teacher generated story is read to the children. The children were asked to put picture in their minds (visualise) while the teacher read the story.
10 minutes Sequencing Story	Students sequenced the story read by the teacher according to beginning, middle & end. (students responses were recorded through pictures)
5-10 minutes Oral Retell	Children used their pictures to retell the story in their own words. The emphasis was put on them to make use of the synonyms brainstormed in the earlier session.

Session Three:

ACTIVITY	DESCRIPTION
10 minutes Stimulus	Picture Chat Large colourful pictures of Aboriginal artwork Vocabulary generated from picture chat recorded on A3 pieces of paper
10 minutes Synonyms	Synonyms generated from the vocabulary given Words to be recorded on flash cards and then used to play concentration where they have to match the original word to the

	synonym.
5-10 minutes Sentence Work	Children choose a word from the list. They then use the word that they have chosen to put into a sentence that relates to the picture used earlier.

Session Four:

ACTIVITY	DESCRIPTION
10 minutes Review of Session 3	Story relating to Picture Chat Teacher generated story is read to the children. The children were asked to put picture in their minds (visualise) while the teacher read the story.
10 minutes Sequencing Story	Students sequenced the story read by the teacher according to beginning, middle & end. (students responses were recorded through pictures)
5-10 minutes Oral Retell	Children used their pictures to retell the story in their own words. The emphasis was put on them to make use of the synonyms brainstormed in the earlier session.

Session Five:

ACTIVITY	DESCRIPTION
10 minutes Stimulus	Picture Chat Large colourful pictures taken from Aboriginal stories (blown up & put on the Interactive Whiteboard) Children had to circle the items in the picture that match the vocabulary they were using to describe the picture. Vocabulary generated from picture chat recorded on A3 pieces of paper
10 minutes Synonyms	Synonyms generated from the vocabulary given. Teacher to give a sentence to the children using one of the vocab words & the children are then asked to substitute that word with a synonym. Ask, Does the sentence still make sense? Why? How else could we say that?
5-10 minutes Sentence Work	Children choose a word from the list. They then use the word that they have chosen to put into a sentence that relates to the picture used earlier.

Session Six:

ACTIVITY	DESCRIPTION
10 minutes Review of Session 4	Story relating to Picture Chat Teacher generated story is read to the children. The children were asked to put picture in their minds (visualise) while the teacher read the story.

10 minutes Sequencing Story	Students sequenced the story read by the teacher according to beginning, middle & end. Students worked together to act out the story according to the above sequence.
5-10 minutes Oral Retell	Children use their plays to orally retell the story. The emphasis is put on the children to make use of the synonyms brainstormed in the earlier session.

Session Seven:

ACTIVITY	DESCRIPTION
10 minutes	Synonym Snap Children use words generated by the teacher to play the game of Snap. The purpose of the game is assess children's learning to see if they were able to identify synonyms for various words.
10 minutes Sentence construction	Students given the opportunity to choose 2 words. The students then put each of their two words into a sentence to show their understanding of the meaning.
5-10 minutes Oral Retell	Students share their sentences with the group.

Session Eight:

ACTIVITY	DESCRIPTION
10 minutes	Synonym Bingo Teacher generated words to allow children to identify words that can be used that still maintain the same meaning.
10 minutes Sentence Work	Using pictures from earlier lessons, children create a sentence to describe the picture. They then are asked to substitute one of the words in the sentence with a synonym. Teacher to ask 'Does it still makes sense?'
5-10 minutes Oral Retell	Students share their sentences with the group. Other students are given the opportunity to comment on the sentences that the students present.

Sessions Nine & Ten:

ACTIVITY	DESCRIPTION
10- 15 minutes Review of Pictures from previous sessions	Picture chats Students were given an opportunity to choose a picture already used in previous sessions. They created a sentence to describe the picture. The teacher then cuts up the sentence and has the students re order their sentence.
10 minutes Synonyms	Students used each other's sentences and synonym lists from previous lessons to retell the sentences in their own words.