

TEACHING UNIT

Sessions 1, 2, 3: PRE-TESTING/OBSERVATION

The first three sessions were used for pre-testing and observation purposes. Student X read a selected text and a running record was administered and later analysed. At the end of the reading Student X gave a spontaneous oral retell and this was recorded. It was later checked against the pre-listed main ideas and scored.

- Child is given expectations of what is required in an spontaneous oral retell
- Teacher gives book title
- Student reads book
- Teacher administers a running record and tapes reading
- Teacher annotates child's behaviour
- Child gives a spontaneous oral retell
- Teacher checks off main points given against prepared checklist

TEACHING COMPONENT/ PROCEDURES

Sessions 4, 5, 6, 7, 8: INSTRUCTION/TRAINING/OBSERVATION

- In Sessions 5, 6, 7, 8, 9, 10 & 11 Teacher administers follow up running record on subsequent day on the previous day's **seen** text
- Oral reading is taped and timed
- Teacher provides new text
- Teacher gives title
- Introduction of RIDER strategy
- Use of RIDER strategy
- Teacher administers running record on unseen text
- Teacher tapes and times reading
- Teacher annotates child's behaviour
- Requirements of spontaneous oral retell is prompted
- Spontaneous oral retell is taped and recorded
- Teacher checks off main points on final retell at end of story

Sessions 9,10: POST-TESTING/OBSERVATION

- In Sessions 9, 10 Teacher administers follow up running record on subsequent day on the seen previous day's seen text
- Teacher provides text and RIDER prompt cards
- Teacher gives title
- Teacher annotates child's behaviour

- Teacher administers running record
- Teacher tapes and times reading
- Student gives spontaneous retell which is taped and recorded
- Teacher checks off main points on prepared checklist

Session 11: POST-TESTING/OBSERVATION

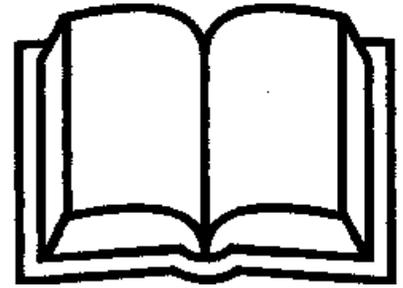
- Teacher administers post-test running record on session 10's seen text
This is taped and timed.

CUE/PROMPT CARDS FOR RIDER STRATEGY

RIDER

- (1) **R**ead
- (2) **I**mage – picture
- (3) **D**escribe
- (4) **E**valuate – check
- (5) **R**epeat – steps 1 2 3 4

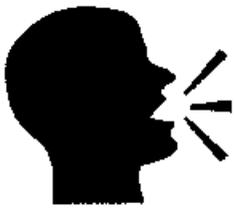
1. Read



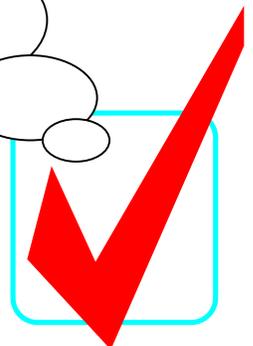
2. Image - put
a picture in your
mind

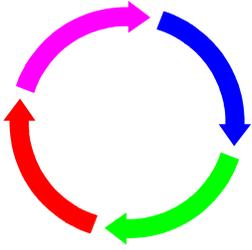


3. Describe



4. Evaluate check





5. Repeat
steps 1,2,3,4

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