TEACHING STRATEGY

Each lesson followed the plan below:

1. Revise previous session and vocalise strategies learnt. Ask questions such as “Have you used this strategy? How has it assisted your reading?” (Sessions 2-6 only)

2. Introduce text for session and make predictions about the text. Students explain how and why they are making these predictions. Predictions are written and shared

3. Students take 1 minute to quickly sketch ideas, using only one colour, which they think may be presented in the text (session 1-3). Students draw a predictive picture in the first box of story map sheet (sessions 4-6) Students are invited to share and discuss their picture(s).

4. Group discusses background knowledge that may have influenced predictions. Teacher asks, “What do you know about this topic that may have influenced your prediction?”

5. Students begin reading text silently to given point. Eg: read to page 2 of the text. (Teacher may listen to individuals read aloud at this time)

6. Students revisit their picture and make any changes or additions using a different colour (sessions 1-3). Students draw new image, or amended image, in the next box of their story map sheet.

7. Repeat steps 5 and 6 until text or section is completed

8. Guided discussion on changes that were made to predictions, “What did you change? Why did you change it? What clues were you given in the text?”

9. Students identify metacognitive processes that assisted them. Teacher asks; “What did you see in your head? What changes did you make to your mental picture(s)?” Students identify and vocalise one strategy that they will focus on when reading at a later date and how they will do this. Students practise with their own chosen text.

Texts used were from the Book Web series:

<table>
<thead>
<tr>
<th>Session</th>
<th>Focus text</th>
<th>Objective</th>
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<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Non-fiction</td>
<td>Introduction of Predicting skills as outlined on bookmark</td>
<td>4</td>
<td>Fiction</td>
<td>Reinforcement of Visualising Skills</td>
</tr>
<tr>
<td>2</td>
<td>Fiction</td>
<td>Reinforcement of Predicting Skills</td>
<td>5</td>
<td>Non-fiction</td>
<td>Reinforcement of Predicting and Visualising Skills</td>
</tr>
<tr>
<td>3</td>
<td>Non-fiction</td>
<td>Introduction of Visualising skills as outlined on bookmark</td>
<td>6</td>
<td>Non-fiction written as Narrative</td>
<td>Reinforcement of Predicting and Visualising Skills</td>
</tr>
</tbody>
</table>
APPENDIX B

Reciprocal Teaching Bookmark from: Dade-Munroe Teacher Education Centre, *Reciprocal Teaching*, retrieved May 2002 from the World Wide Web:
http://www.dade.k12.fl.us/pers/prodev/reciprocal_teaching.htm