Explicit teaching of two letter dependable rime units improves the student’s ability to read prose fluently.

TEACHING STRATEGIES

Outline of Lessons

- The lesson is conducted as a group lesson.
- The children are withdrawn from their classroom.
- The lesson is conducted between 9 –11 each weekday morning
- Each lesson runs for approximately 20 –25 minutes.

- Begin by going through two letter dependable rimes listed on whiteboard.
- Read the rimes out loud together.
- Teacher says rime and children echo.
- The group is reading two pages of text each day that contains the rimes that are being focused on that day.
- Repeat the rimes that are being focused on that day. Three per day.
- Look at text that the group is reading. Re-read the text that was read yesterday. Read together, then on an individual basis.
- Scan the text for today.
- Ask the children to find any of the rimes that we have been talking about.
- Ask them to silently work out the words containing rimes that they found.
- Read the text aloud together paying particular attention to any words containing the day’s rimes.
- Discuss the words that contain the rimes in the text? How did you work out that word? How does using the rimes help us?
- A variety of games and activities were completed in the next part of the lesson. They are:
  - Word slides – children take a word slide each and practise saying the words on that slide. (An example of a word slide is contained within the Appendix Item 10)
  - Children then swap their word slide with another one, and try another word slide.
  - Rime Bingo. Children each get a Bingo sheet containing two letter rimes and play Bingo led by the teacher. (Copy of rime Bingo in Appendix Item 11)
  - Brainstorming words containing rimes. Eg – hot, pot, not, lot, knot, cot, bottom, plot
  - Breaking written words into rime units Eg – h/ot, cl/aw, t/in, k/it/ty, sh/op
  - Say the word in its segments and then say the word completely.
  - Scan unfamiliar text looking for rimes contained within the text. Keep a tally of the rimes.
  - Reading unfamiliar or familiar text to the teacher, concentrating on the rimes within that text.
  - Children take home a word slide, written words that have been segmented or text to practice with their family at home.
  - Go through the rimes listed on the whiteboard again.
  - Reinforce why we are learning the rimes with the children. Children repeat that we are learning the rimes to make it easier to break up words when we read.
Example of word slides used in two-letter dependable rime lessons
Example of blend/rime bingo card.
When teaching two letter dependable rimes, only the dependable rimes were used on the bingo cards.