

The explicit teaching of unknown rime units to a group of year 4 children who have experienced ongoing reading difficulty will improve their ability to read individual words and prose that contain those specific rimes.

Teaching sessions

The sessions lasted about 45 mins and the children were withdrawn from the classroom to a quiet teaching area.

Each session began with a series of Brain Gym exercises. This was done to calm the children after recess and to focus their attention, as they were a difficult group to keep on task. Most sessions consisted of a number of short exercises or games to keep the children interested.

Session 1

As all four children were experiencing difficulty with the medial vowel sounds the first session was devoted to developing a clear understanding of what a vowel / consonant is and the sounds associated with each vowel.

This session was devoted to exploring vowels.

The following aspects were taught: - (The LEM Phonics charts were used here as they have begun to use them in class)

- Vowels & consonants
- Short & long vowel sounds
- What vowels – what is special about them.
- Ý doing the job of a vowel – rule ‘English words never end in ‘I’ so need to use y.’
- Listening for long and short vowel sounds in words.
- Children had to come up with their own definition of what a vowel is and what its job is.

Sessions 2 – 9

The following is the format for sessions 2 – 9.

* All lessons began with Brain Gym and then revision of the previous days work.

THEN – Pre test of prose at the beginning of lesson 2, 5, 7, and 9.

1. Introduction to the rime – children had to sort words into groups where they found something common within the group, i.e. the rime or they were given magnetic letters with the rime on the board and asked to generate as many words as possible.
2. Generate a group list of rime units.
3. Activity – snap, bingo, crossword, highlighting rime in prose, dice game, making words, magnetic letters,
4. Look, cover, write, check, spelling activity or spelling quiz.
5. RAN activity with words. Children had to read through a set of words on cards. The teacher flashes the word in front of the child as fast as child can manage.

Post test – lessons 4, 6, 8, 9

The following are wordlist of the rime units covered.

ack	eck	ick	ock	uck
dock	deck	sick	dock	duck
hack	heck	pick	hock	luck
Jack	neck	Mick	lock	muck
Lack	peck	tick	mock	puck
pack	check	kick	rock	truck
rack	wreck	flick	sock	suck
sack	fleck	stick	tock	tuck
whack	speck	lick	block	cluck
black	Shreck	brick	clock	chuck
crack		click	flock	pluck
flack		thick	frock	truck
slack		trick	shock	snuck
track			stock	stuck
snack				
stack				
smack				

oil	amp	eat	ank	ump	ail
boil	damp	beat	bank	bump	bail
coil	lamp	feat	rank	dump	fail
foil	ramp	heat	sank	hump	hail
soil	cramp	meat	tank	jump	jail
toil	clamp	peat	blank	lump	mail
spoil	champ	seat	flank	pump	nail
	tramp	bleat	crank	rump	pail
	stamp	cheat	plank	clump	rail
		pleat	stank	chump	sail
		treat	prank	grump	snail
		wheat	spank	plump	trail
			thank	slump	frail
			thump		
			stump		

ALE	ICE	OKE	IDE	UTE	ORE
Gale	Dice	Coke	hide	Cute	Core
Male	Lice	Poke	Ride	Mute	More
Pale	Mice	Woke	Side	Chute	Sore
Sale	Rice	Bloke	Tide	Flute	Tore
Tale	Slice	Broke	Bride		Wore
Stale		Choke	Glide		Chore
whale		Stoke	Pride		Shore
		Spoke	Slide		Snore
		stroke	stride		Store
					spore

Rime Unit Test – Teacher’s Copy (teacher generated)

lamp	Meat	Sack
Fail	Drake	Stale
Trunk	Tame	Junk
Bride	Trout	Meet
Wore	Nate	Slick
Cluck	Chute	Coat
Gale	Boil	Spoil
Mide	Stand	Fight
Wait	Rank	Pine
Stain	Neck	Mute
Pick	Lice	Tock
Side	Treat	Fleet
Flock	Tuck	Hint
Lamp	Late	Bright
Crack	Rore	Bout
Fank	Fake	Main
Snore	Clamp	Spank
Frame	Slice	Clump

RIME UNIT TEST – STUDENT COPY

Print	Snail	Shine
Rump	Crate	stand
lamp	Meat	Sack
Fail	Drake	Stale
Trunk	Tame	Junk
Bride	Trout	Meet
Wore	Nate	Slick
Cluck	Chute	Coat
Gale	Boil	Spoil
Mide	Stand	Fight
Wait	Rank	Pine
Stain	Neck	Mute
Pick	Lice	Tock
Side	Treat	Fleet
Flock	Tuck	Hint
Lamp	Late	Bright
Crack	Rore	Bout
Fank	Fake	Main
Snore	Clamp	Spank
Frame	Slice	Clump
Print	Snail	Shine
Rump	Crate	and

RIME UNITS TEST - TEACHER RECORD SHEET

(Underneath each attempted word, the teacher ticks words read correctly and records the student's response for incorrect and self corrected attempts)

3 letter words
4 letter words

4 letter words
5 letter words

4 letter words

5 letter words

bin	Pin	thin	spin		rock	sock	-	-		jump	pump	thump	stump
can	Man	plan	than		bell	well	shell	spell		test	rest	chest	-
day	say	play	stay		back	pack	black	-		light	night	bright	-
saw	Paw	draw	thaw		hill	fill	chill	spill		meat	beat	cheat	-
cab	Tab	grab	crab		ring	wing	thing	bring		cake	make	shake	snake
bug	Mug	plug	slug		duck	luck	truck	-		date	late	plate	-
hot	Not	shot	spot		sick	pick	brick	thick		name	came	shame	-
fat	Pat	chat	that		tail	mail	snail	-		rice	mice	slice	-
cap	Tap	clap	trap		bank	tank	thank	-		ride	hide	slide	-
hop	Top	stop	shop		mask	task	flask	-		fine	mine	shine	-
lip	Zip	drip	ship		junk	bunk	trunk	-		more	-	store	-
hit	Pit	spit	-		pink	wink	think	-		woke	-	broke	-
										rain	main	brain	chain

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