

# ***Teaching year 2 students to paraphrase and use synonyms improves literal comprehension.***

## **TEACHING OUTLINES**

### **Lesson 1**

Synonym matching game.

Saying a word in another way.

Each student was given 3 words to say another word to mean the same thing.

Each student was given 3 words on flashcards and they had to say another word for the word. The students alternate word was written on a flashcard.

### **Lesson 2**

Paraphrasing sentences.

Saying a sentence in another way to mean the same thing.

Each student was given a sentence written on a sentence strip. They had to find a sentence that meant the same thing from a group of sentences on sentence strips.

This was repeated 3 times.

Each student was given a simple one idea sentence. They had to say the sentence in another way. The students sentence was written on a sentence strip.

### **Lesson 3**

Teacher reads: 'My Best friends'

Selected vocab was written on a chart.

Students asked to say other words for this word.

Selected sentences were written on sentence strips.

Students have a discussion about the sentence.

Students asked to say the sentence in another way. Using words from the synonym chart.

Students response was written on sentence strip.

Each student repeated paraphrasing a sentence 2-3 times. Re-read text. Re-read paraphrased sentences.

Review strategy: after I read I can stop and think about the sentence I have just read and say it another way. This helps me to understand what I am reading.

### **Lesson 4**

Review the strategy

Re-read 1<sup>st</sup> paragraph of 'Best Friends'

Re-read paraphrased sentences.

Read 2<sup>nd</sup> paragraph of 'Best Friends'

Repeat steps 1-10 for each lesson.

The following 6 sessions all followed the sequence of lessons 3 and 4. a two paragraph text was used. The text was used on two consecutive days with a different paragraph. The texts were from 'Comet Magazine'

**Lesson 5 and 6** – 'Hermit House'

**Lesson 7 and 8** – 'We love Camping'

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