

**“Teaching Grade 3 children who are accurate decoders, but who have reading comprehension difficulties to paraphrase, increases their reading comprehension.”**

## LESSON OUTLINE

### LESSON 1

1. Synonym matching game. Students work together to match synonym cards.
2. Define synonyms – what are they?
3. List synonyms on poster.
4. Add new examples from students.

### LESSON 2

1. Teacher reads: Clever Computers.
2. Selected sentences from text written on cardboard strips. Procedure for each sentence as follows –
  - Read sentence
  - Ask: What does this mean?
  - Say this sentence in your own words so that it means the same thing.
  - What words did we change? Highlight on strip.
  - Identify synonym
  - Add to poster begun in previous lesson.
  - Re read new sentence.
3. Re read text. Each student is asked to paraphrase one of the selected sentences.
4. Ask: What did we do while reading? What does this help us do?

### LESSON 3

1. Text re-tell: Clever Computers.
2. Revise paraphrasing, students verbalize – What did you do? How did it help? Recall synonyms from previous lesson (listed on poster)
3. Read new text: Computer Bites.
4. Read focus sentences, individual children paraphrase.
  - Read sentence
  - Ask: What does this mean?
  - Say this sentence in your own words so that it means the same thing.
  - What words did we change? Highlight on strip.

- Identify synonym
  - Add to poster begun in previous lessons.
  - Re read new sentence.
5. Re read text. Each student is asked to paraphrase one of the selected sentences.
  6. Ask: What did we do while reading? What does this help us do?

#### LESSON 4

1. Text re-tell: Computer Bites.
2. Revise paraphrasing, students verbalize – What did you do? How did it help? Recall synonyms from previous lesson (listed on poster)
3. Read new text: Camping Out.
4. Read focus sentences, individual children paraphrase.
  - Read sentence
  - Ask: What does this mean?
  - Say this sentence in your own words so that it means the same thing.
  - What words did we change? Highlight on strip.
  - Identify synonym
  - Add to poster begun in previous lessons.
  - Re read new sentence.
5. Re read text. Each student is asked to paraphrase one of the selected sentences.
6. Ask: What did we do while reading? What does this help us do?

#### LESSONS 5 – 10

Follow the same format as previous lessons using the following texts from Collections:-

- LESSON 5 – Water Dragons
- LESSON 6 – Bitten By a Rattlesnake.
- LESSON 7 – The Crowded House.
- LESSON 8 – Protecting Whales.
- LESSON 9 – The Humpback Whales.
- LESSON 10 – A Class Diary – A Clean Up Project.
- LESSON 11 – Smile!

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