“Teaching Grade 3 children who are accurate decoders, but who have reading comprehension difficulties to paraphrase, increases their reading comprehension.”

LESSON OUTLINE

LESSON 1

1. Synonym matching game. Students work together to match synonym cards.
2. Define synonyms – what are they?
3. List synonyms on poster.
4. Add new examples from students.

LESSON 2

1. Teacher reads: *Clever Computers*.
2. Selected sentences from text written on cardboard strips. Procedure for each sentence as follows –
   - Read sentence
   - Ask: What does this mean?
   - Say this sentence in your own words so that it means the same thing.
   - What words did we change? Highlight on strip.
   - Identify synonym
   - Add to poster begun in previous lesson.
   - Re read new sentence.
3. Re read text. Each student is asked to paraphrase one of the selected sentences.
4. Ask: What did we do while reading? What does this help us do?

LESSON 3

1. Text re-tell: *Clever Computers*.
2. Revise paraphrasing, students verbalize – What did you do? How did it help? Recall synonyms from previous lesson (listed on poster)
3. Read new text: *Computer Bites*.
4. Read focus sentences, individual children paraphrase.
   - Read sentence
   - Ask: What does this mean?
   - Say this sentence in your own words so that it means the same thing.
   - What words did we change? Highlight on strip.
• Identify synonym
• Add to poster begun in previous lessons.
• Re read new sentence.

5. Re read text. Each student is asked to paraphrase one of the selected sentences.
6. Ask: What did we do while reading? What does this help us do?

LESSON 4

1. Text re-tell: Computer Bites.
3. Read new text: Camping Out.
4. Read focus sentences, individual children paraphrase.
   • Read sentence
   • Ask: What does this mean?
   • Say this sentence in your own words so that it means the same thing.
   • What words did we change? Highlight on strip.
   • Identify synonym
   • Add to poster begun in previous lessons.
   • Re read new sentence.

5. Re read text. Each student is asked to paraphrase one of the selected sentences.
6. Ask: What did we do while reading? What does this help us do?

LESSONS 5 – 10

Follow the same format as previous lessons using the following texts from Collections:-

LESSON 5 – Water Dragons
LESSON 6 – Bitten By a Rattlesnake.
LESSON 7 – The Crowded House.
LESSON 8 – Protecting Whales.
LESSON 9 – The Humpback Whales.
LESSON 10 – A Class Diary – A Clean Up Project.
LESSON 11 – Smile!