Explicit instruction in segmenting consonant blends alongside training in using vowel rime units will result in improved reading accuracy of text.

Session 1 Pre test
Session 2 Segmenting and blending 2 and 3 sounds
Session 3 Segmenting and blending to make words
Session 4 Deletion of sounds in words
Session 5 Deletion of sounds in words
Session 6 to revise short vowel sounds and words and identify bends in text
Session 7 to practise blending nonsense words
Session 8 to practice deletion of initial, medial and final sound
Session 9 Post test

LESSON DETAILS

**Session 1 Objective:** To segment and blend two and three sounds
Oral blending of consonant blends skill practice and reinforcement

one, consonant s, t, p, b,

with short vowel rime clusters
ot, og, in, ig, ep, uck, ao eg, un, ab, im etc

using smart cubes

- Two and three sounds in words
say the word, using counters to identify individual sounds. –horse, cheese, wish, map, six, plan

Using counters to nominate sounds to isolate phoneme and blend

Segment words (CVC) Demonstrate orally how to break words up into individual sound cat, fat, rat
**Session 2 Objective:** To segment and blend words into sounds

Revise session 1

Sound boxes - stretch out sounds in words as student places counter in each box


- **target areas**
  - tr, sh, ch, b, pl, sm, st, spr / o, u, e, a, i

use whiteboard for modelling and flashcards cut into consonant blends and adding short vowels. Practice saying them with eyes closed and reading them.

Practice blending consonant blends with short vowel sounds.

- **Rime unit ain**

  - **Spain, train, chain, etc.**
  - Oral and writing practice

Read familiar text

**Session 3 Objective:** To segment and blend sounds into words

Oral blending of consonant blends skill practice and reinforcement

- **two and three consonants**

  - **target areas**
  - tr, sh, ch, b, pl, sm, st, sp

use whiteboard for modelling and flashcards cut into rime units and consonant. Practice reading these.

Using 2/3 letter consonant blends, play bingo. Teacher models the word, student identifies the blend on the chart.

<table>
<thead>
<tr>
<th>bl</th>
<th>cl</th>
<th>dr</th>
<th>fl</th>
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</table>
**Session 5 Objective:** To manipulate (delete and add) sounds in words

Orally blend and segment given words eg Might, house, stable, snake, ladder, spain
Practice reading blends on flashcards, blend with vowel digraphs.
Read short passage with **ain** as target vowel cluster

say
spain without the s,
spain without the p
practice with other real chain, train, stain, brain and nonsense words shain, flain,

Written practice of same words- white board

**Session 6 Objective:** To delete sounds in words

Orally blend and segment given words eg might, house, stable, snake, ladder, spain
Practice reading blends on flashcards, blend with vowel digraphs.
Read short passage with **ain** as target vowel cluster

**Session 7 Objective:** To revise short vowel sounds in words and identify blends in text

Play snap, saying short vowel sounds as card is retrieved revise blends
Play Make 5 card game, to practice blending and segmenting
Using highlighter read and highlight blends in prose.

**Session 8 Objective:** To practice blending nonsense words

Pile of blends, sl.scr, bl.scr, pl.cl, etc
Pile of short vowels a.e.i.o.u
Pile of consonants g,s,t,c,p,b, etc

Add pile of rime units- ap, ay, as own, ain, ime, oil, ate, ew, irt
**Session 9 Objective:** To practice deletion of initial, medial and final sound.
Pipe, sound removed p = pie
boat, sound removed b = oat
race, sound removed r = ace
moon sound removed n = moon
nail, sound removed m = ail
defer, sound removed d = ear
rope, sound removed p = roe
rice, sound removed r = ice
gate sound removed g = ate
pine, sound removed n = pie
hair, sound removed h = air

**Session 10 Objective:** To practice manipulation of sounds to make a new word.
Word castle game- start with one word, players change one letter to make a new word