

Explicit instruction in segmenting consonant blends alongside training in using vowel rime units will result in improved reading accuracy of text.

- Session 1 Pre test
- Session 2 Segmenting and blending 2 and 3 sounds
- Session 3 Segmenting and blending to make words
- Session 4 Deletion of sounds in words
- Session 5 Deletion of sounds in words
- Session 6 to revise short vowel sounds and words and identify blends in text
- Session 7 to practise blending nonsense words
- Session 8 to practice deletion of initial, medial and final sound
- Session 9 Post test

LESSON DETAILS

Session 1 Objective: *To segment and blend two and three sounds*
Oral blending of consonant blends skill practice and reinforcement

one, consonant s, t, p, b,

with short vowel rime clusters
ot, og, in, ig, ep, uck, ao eg, un, ,ab, im etc

using smart cubes



- Two and three sounds in words
say the word, using counters to identify individual sounds. –horse, cheese, wish,
map, six, plan

Using counters to nominate sounds to isolate phoneme and blend

Segment words (CVC) Demonstrate orally how to break words up into individual
sound cat,fat,rat

Session 2 Objective: *To segment and blend words into sounds*

Revise session 1

Sound boxes-  stretch out sounds in words as student places counter in each box

Oral segmenting of consonant blends skill practice and reinforcement with short vowel sounds. Using vowel picture cards.

target areas

tr, sh, ch, b, pl, sm, st, spr / o, u, e, a, i

use whiteboard for modelling and flashcards cut into consonant blends and adding short vowels. Practice saying them with eyes closed and reading them.

Practice blending consonant blends with short vowel sounds.

Rime unit **ain**

Spain, train, chain, etc.

Oral and writing practice

Read familiar text

Session 3 Objective: *To segment and blend sounds into words*

Oral blending of consonant blends skill practice and reinforcement

two and three consonants

target areas

tr, sh, ch, b, pl, sm, st, sp

use whiteboard for modelling and flashcards cut into rime units and consonant. Practice reading these.

Using 2/3 letter consonant blends, play bingo. Teacher models the word, student identifies the blend on the chart

bl	cl	dr	fl	fr
gr	gl	pl	pr	sc
scr	sk	sl	sm	sn
str	sw	tr	tw	ft

Session 5 Objective: *To manipulate (delete and add) sounds in words*

Orally blend and segment given words eg

Might, house, stable, snake, ladder, spain

Practice reading blends on flashcards, blend with vowel digraphs.

Read short passage with **ain** as target vowel cluster

say

spain without the s,

spain without the p

practice with other real chain, train, stain , brain and nonsense words shain, flain,

Written practice of same words- white board

Session 6 Objective: *To delete sounds in words*

Orally blend and segment given words eg

might, house, stable, snake, ladder, spain

Practice reading blends on flashcards, blend with vowel digraphs.

Read short passage with **ain** as target vowel cluster

Session 7 Objective: *To revise short vowel sounds in words and identify blends in text*

Play snap, saying short vowel sounds as card is retrieved

revise blends

Play Make 5 card game, to practice blending and segmenting

Using highlighter read and highlight blends in prose.

Session 8 Objective: *To practice blending nonsense words*

Pile of blends, **sl,scr,bl,scr,pl,cl**, etc

Pile of short vowels **a,e,i,o,u**

Pile of consonants **g,s,t,c,p,b**, etc

Add pile of rime units- **ap, ay, as own, ain, ime, oil, ate,ew, irt**

Session 9 Objective: *To practice deletion of initial, medial and final sound.*

Pipe, sound removed p = pie

boat, sound removed b= oat

race, sound removed r= ace

moon sound removed n= moon

nail, sound removed m= ail

deer, sound removed d= ear

rope, sound removed p= roe

rice, sound removed r= ice

gate sound removed g= ate

pine, sound removed n= pie

hair, sound removed h= air

Session 10 Objective: *To practice manipulation of sounds to make a new word.*

Word castle game- start with one word, players change one letter to make a new word

