

Teaching visualization, through the use of the RIDER method to at risk Year 2 students, increases literal comprehension levels.

LESSON OUTLINES

Teaching visualization, through the use of the RIDER method to at risk Year 2 student's increases literal comprehension.

Session One:

John Munro's Visualization Strategy

Text:

Introduce the strategy:

Say: We are going to learn something that is going to help you be a better reader. It is called visualization. It means to make a picture in your mind of a story. It will help you understand the story. You can use the word RIDER to help you remember it. Firstly, you read a sentence, and then you imagine the sentence in your head by making a picture. Then I want you to tell another person about the picture in your head. After that, I want you to check that your picture is correct with the other person. If it is, I want you to read on and then do it all again!

Teacher models visualization and cues students.

Say: Let's read the first sentence together. Make a picture in your mind. *Discuss mind image.* Teacher models complete strategy then students practice.

Teacher reviews the intervention method. Say: Let's talk about what we just did. We read a sentence, then we make a picture about it, then we talk about that picture and check that it is correct. If it is we can keep reading on. Is there anyone who doesn't understand?

Students practice.

Say: Let's do it again with the next sentence. Students read the sentence and have a go at visualizing.

Teacher reviews the intervention method.

Say; What do you need to do when you visualize? Discuss.

Students practise again.

Say: Now I want you to do it again but by yourself this time. Read a sentence and make a picture in your mind. Don't forget to talk about your mind picture with a friend. Ask yourself: **Is my mind picture the same as their's? Does it mean the same as what the author has written?** If it is read on.

Student review.

Students verbalise what visualization means, in particular RIDER. Refer to RIDER chart as a cue.

Sessions 2-10

All sessions follow a similar format.

Activity	What does the activity look like?
<i>Previous session review:</i> Teacher reviews visualization and cues RIDER acronym.	What does it mean? Teacher refers to visual cue poster RIDER.
<i>Introduce new text:</i> Give a short text orientation.	Teacher and students read first sentence together. Practise RIDER-discuss any queries/anything they are unsure of.
<i>Students read on.</i>	Students continue reading and stop after each sentence. Discuss with a partner-is my image correct? Do this for 2-3 sentences.
<i>Students clarify misconceptions with Teacher.</i>	Teacher records student's misconceptions. Are there any common ones? If so, teacher stops and revises RIDER again.
<i>Students read on.</i>	Students continue reading and revise RIDER strategy.
<i>Student 'share time.'</i>	Each student verbalizes what they have learnt today in 2 ways: 1. What were the main literal ideas in the text? 2. What does the RIDER acronym mean?

At Lesson 6, students to complete a short self-review of their self-efficacy about the overall strategy of visualization using the RIDER strategy.

Wall Chart

R Read a part of the story.

I Make a picture in your mind.

D Describe what is in your mind to someone.

E Evaluate-Is your mind image the same as another person?

R Read the next part of the story and do it again!

Texts used in Intervention

Session	Text Title	Genre	Fry's Readability Level	Series/Publisher	Page number/s
1	The farmyard cat in trouble.	fiction	Year Two	Ashton Scholastic	1-8
2	The farmyard cat in trouble.	fiction	Year Two	Ashton Scholastic	9-14
3	The farmyard cat in trouble.	fiction	Year Two	Ashton Scholastic	15-end of book
4	The Little Red Hen	fiction	Year One	Addison-Wesley	2-7
5	The Little Red Hen	fiction	Year One	Addison-Wesley	8-16
6	No text-review session	fiction	Year One		
7	Hattie and the Fox	fiction	Year One	Mem Fox Ashton Scholastic	2-6
8	Hattie and the Fox	fiction	Year One	Mem Fox Ashton Scholastic	7-12
9	Hattie and the Fox	fiction	Year One	Mem Fox Ashton Scholastic	13-18
10	Hattie and the Fox	fiction	Year One	Mem Fox Ashton Scholastic	19-31